### Unit Information Sheet #1

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| **Name:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Class:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Teacher:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Unit Title :** Pro or Con?

**Text Type(s) :** Argumentative Writing

Persuasive Writing

**Keywords :** You should aim to learn these words so you can use them in your writing.

Linking words: *Firstly, … / Secondly, … / Lastly, … / However, …/ On the other hand, ... / Overall, … / Finally, … / In conclusion, … / In defence of … / In favour of / Overall, …*

Adjectives:***ridiculous*** *- silly, senseless, ingenious, implausible /* ***intelligent*** *- brilliant, stupid, clever, brainy /* ***reckless*** *-risky, reasonable, irresponsible, careles) /* ***original*** *-creative, imaginative, laughable, innovative /* ***unwise*** *- hasty, foolproof, short-sighted, badly though-out (see page 125, “On Location”)*

Word families: *related nouns, verbs and adjective (see page 120, “On Location”)*

*opinion, persuade, argument, issue, position, valid, prohibit, susceptible, confiscate, feasible, impulse, inconsiderate, distract, peers, etiquette, allowed, tolerated, abolished, favourable, compensate, penalty, imposed, fragile, penalty, risk, courageous, obstacle, advantage, disadvantage, pro, con, benefit, drawback, worthy*

**Grammar :** Revise the following grammar patterns so you can use them in your writing.

Factual conditionals: will / is (see page 121, “On Location”)

Unlikely conditionals: would / could / might / if it were / (see page 121, “On Location”)

**Possible Writing Topics:** Brainstorm ideas to support your opinion and present your argument on these topics:

* *“School uniform should be abolished”*
* *“Corporal punishment should be brought back to schools”*
* *“Women should be allowed to drive in Saudi Arabia”*
* *“Single-sex schools are better than co-educational schools”*
* *“All women in the UAE should wear abaaya and shayla”*
* *“All students should have part time jobs after school”*
* *“Teachers should be paid more than lawyers”*
* *“Students who are late to class should get low marks”*
* *“People should stop eating meat”*
* *“Students who are late to class should get low marks”*

**We Are Learning To :** \* listen and read for relevant details

* use accurate grammar, spelling patterns and appropriate register (tone/voice/style)
* paraphrase (read information and change into their own words)
* present and support and opinion
* write a persuasive essay

**Homework :** Read around the topic, revise keywords and grammar patterns and practise writing

some essays!